

## Helpful resources you can use at home



### Foundation Years

<https://foundationyears.org.uk/>

Resources and useful information all about the early years.



### White Rose Maths

<https://whiterosemaths.com/>

At Ben Jonson we follow the schemes of work created by White Rose Maths.



### Oxford Owl

<https://home.oxfordowl.co.uk/>

Useful resource for understanding phonics, an e-book library and also some maths games and activities.



### Nrich Maths

[www.nrich.maths.org/early-years](http://www.nrich.maths.org/early-years)

More maths resources and activities.



### Cbeebies

[www.bbc.co.uk/cbeebies](http://www.bbc.co.uk/cbeebies)

A selection of fun games and videos linked to children's favourite stories and television programmes.



### 10 minute shake up games

<https://www.nhs.uk/healthier-families/activities/10-minute-shake-up/>

Get the kids moving with these fun games inspired by some of their favourite Disney characters. These boredom-busting activities will help them reach the 60 active minutes they need every day.

## Literacy

### READING:

- Continue small group or 1 to 1 reading once a week, with children learning to read simple phrases and sentences. Children will continue to bring a book or booklet home based on their levelled book in class.

### PHONICS:

- Ensuring that we know all of the single letter sounds. Learning the 'special friends' diagraphs (sh, th, ch, qu, ng, nk, ck, ff, ll, ss).
- Read some letter groups that each represent one sound and say sounds for them.
- Read simple phrases and sentences.

### WRITING:

- Spell words by identifying the sounds then writing these words, as well as learning to write some of the red words
- Continue to follow the model for writing: Think it, say it x3, write it, re-read it, and check if it makes sense.

## Physical Development

- Develop overall body-strength, balance, co-ordination and agility.
- Develop their small motor skills so that they can use a range of tools competently.

## Books we are reading this term:

- The Little Red Hen
- A Squash and a Squeeze
- My Mum
- The Smartest Giant in Town
- Mr Gumpy's Motor Car
- Open Very Carefully

## Reception People Who Help Us



## Personal, social and emotional development

- Remember rules without needing an adult to remind them.
- Express their feelings.
- Make healthy choices about food, drink and activity.
- Show resilience and perseverance in the face of challenge.

## Mathematics

- Explore and compare length
- Explore and compare height
- Talk about, order and sequence time
- Find and represent 9 and 10
- Compare numbers to 10
- Conceptual subitising to 10
- One more and one less
- Composition of numbers to 10
- Number bonds to 10
- Find and make doubles to 10
- Explore even and odd
- Recognise and name 3D shapes
- Find 2D shapes within 3D shapes
- Identify 3D shapes in the environment

## Expressive Art and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.
- Develop storylines in their pretend play.